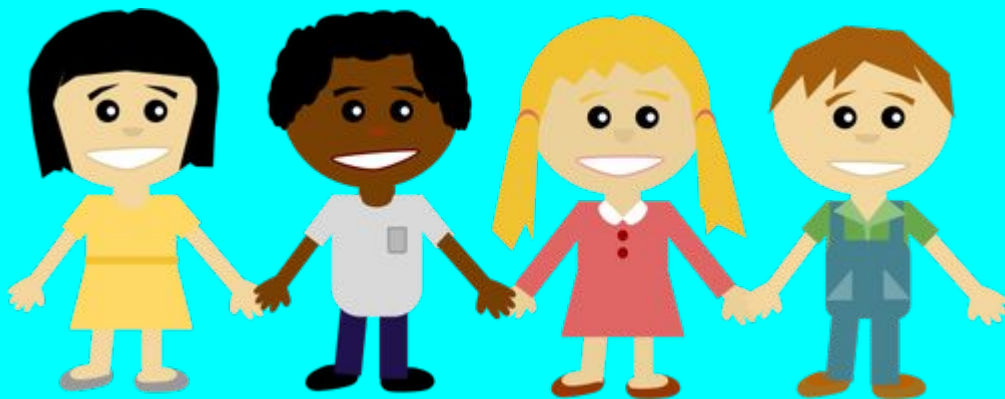


Kindergarten Readiness

As you anticipate your child beginning school, there are some things you can do to help prepare your child. The next four slides list skills in academics, language, social-emotional and physical abilities that will help your student begin a successful Kindergarten year.



Kindergarten Readiness - Academic Skills

- Sings or says the alphabet
- Identifies some letters in the alphabet
- Counts out loud to 10 (without objects)
- Counts objects to 10
- Recognizes numbers up to 10
- Writes their name
- Names shapes and colors
- Understands positional words (under, over, beside, behind, below, in front of, etc.)
- Sorts by color, size and shapes
- Understands the concept of more/less, longer/shorter



Kindergarten Readiness - Language Skills

- Speaks clearly (in complete sentences)
- Able to follow verbal directions
- Recognizes rhyming sounds/words
- Identifies the beginning sounds for some words
- Uses language to describe words (a bus is big, yellow and has lots of windows)
- Expresses feelings and emotions in words
- Writes using pictures or familiar letters



Kindergarten Readiness-Physical Skills

Fine Motor

- Holds writing utensil correctly
- Holds scissors correctly (thumb on top)
- Cuts out a simple object or shape
- Uses a glue stick appropriately
- Colors within lines
- Traces objects easily



Gross Motor

- Walks on tip toes
- Jumps over an object
- Catches a ball (size of tennis ball) or bean bag- catches with hands, not arms
- Balances on alternate feet with eyes both open and closed
- Walks heel-to-toe successfully

Kindergarten Readiness-Social Emotional Skills

- Shares and takes turns (but may not always want to)
- Has a very basic understanding of right and wrong
- Is more aware of others' feelings and shows empathy
- Gets along well with others
- Tries to continue working through difficult tasks
- Can play games with simple rules
- Self sufficient in bathroom tasks
- Dresses independently
- Knows how to tie shoes



Learning Websites, Videos, & YouTube Channels

Here are some websites/learning videos/ youtube channels to help your child in Kindergarten.

pbs.kids.org

sesamestreet.org

starfall.com

coolmath.com

discoverykids.com

scholastic.com

disneyjunior.disney.com

kids.nationalgeographic.com

funbrain.com

thekidzpage.com

highlightsforkids.com

makemegenius.com

kidsknowit.com

nickjr.com

timeforkids.com

abcya.com



One of the best ways to prepare your student as they begin to learn to read is to provide them with a variety of experiences. The next few slides offer some suggestions of mostly free activities in our community that will provide your student with experiences that will develop their language, background knowledge and a love for reading and learning new concepts.



Here are some fun activities and resources to help your child to continue learning:

- Go to the public library to check out books and participate in their summer reading program. They often have free activities, movies, crafts, etc.
- Read to your child!

-Have your child retell you the order of the story.

-Ask them questions:

-Who are the characters?

-Where does the story take place?

-Is there a problem in the story?

-How is the problem solved?

-Does this story remind you of anything?

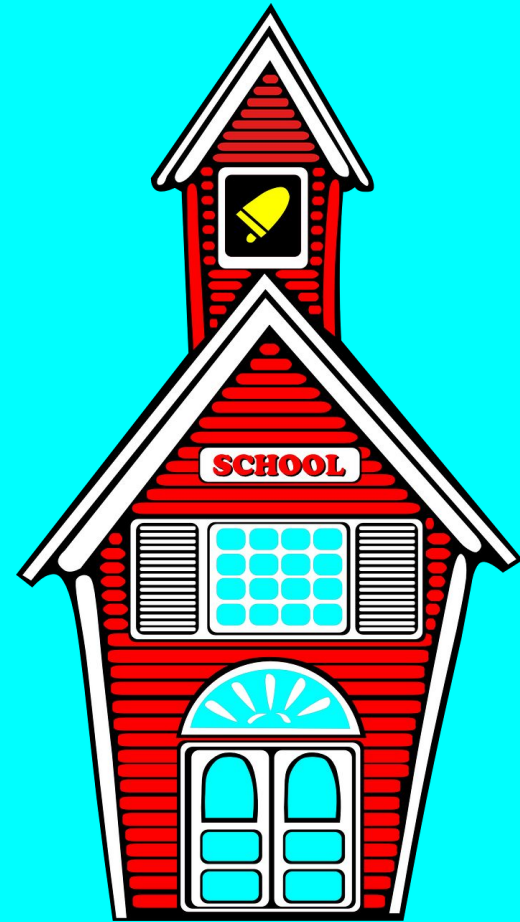
-Why did something in the story happen? (ex. Why is the girl sad?)



- Encourage your child to draw pictures and write about it.
- Start a collection (rocks, seashells, bugs, etc.) Talk, draw and write about it.
- Cook! Let your child help you plan, shop and prepare a simple meal. It can be sandwiches and chips. Have your child tell you the order in which you did everything from beginning to end.
- Bake cookies and take them to a local fire station with a homemade card your child made to thank them for their service.
- Have a picnic!
- Go to a different park each week to play.
- Walk around Old Salem.
- Drive to Pilot Mountain.
- Take a walk in downtown Winston-Salem to look at buildings, statues, etc.
- Walk around the colleges in our community - Winston-Salem State University, Salem College, Wake Forest University.
- Watch for free activities at churches and recreations centers



The next 4 slides give an
overview of the skills
your student will be
learning in each quarter
of their Kindergarten
year!



Quarter 1

Reading

- Ask and answer questions about important details in a text
- Retell a familiar story and include important details
- Identify characters, settings, and major events in a story
- Name the author/ illustrator
- Identify parts of the book, Front, Back, Title, and spine

Math

- Count to 10 by ones
- Write numbers 1-10 to show number of objects
- Count to tell number of objects
- Understand the relationship between numbers and objects
- Identify number of objects greater than/less than or equal to

Writing

- Colors in the lines.
- Draws pictures that match topics and thoughts.
- Begins forming letters and numbers.

Science

- Comparing different types of animals (Ex dog, cat)
- Comparing living and non-living things

Social Studies

- People change over time
- Impact of life bring change
- How seasons change over time
- Show positive relationship through play and friendship.
- Explain why people obey rules in the classroom and school

Quarter 2

Reading

- Identify main idea and key details
- Define the role of the author and illustrator
- Use words to create sentences
- Explain thoughts feelings or ideas
- Ask and answer questions
- Use illustrations to describe key ideas

Math

- Count to 50 by ones
- Count to 50 by tens
- Write numbers 0-20
- State number of objects without counting (up to 5)
- Count up to 20 objects
- Compare (more, less, equal)
- Name 2D and 3D shapes
- Describe and compare length, height, and weight of objects

Writing

- Prints upper/lowercase letters
- Writes from left to right
- Proper spacing in between words
- Writes letters for most consonants and short vowel sounds
- Uses end punctuation correctly

Science

- Five Senses
- Weather Patterns
- Seasons of the Year

Social Studies

- Positional Words
- Understanding maps and globes

Quarter 3

Reading

- Retelling a story using details
- Define the role of the author and illustrator
- Use words to create sentences
- Explain thoughts feelings or ideas
- Ask and answer questions
- Use illustrations to describe key ideas

Writing

- Prints upper/lowercase letters
- Writes from left to right
- Proper spacing in between words
- Writes letters for most consonants and short vowel sounds
- Uses end punctuation correctly
- Writes some familiar words correctly

Math

- Count to 100 by ones
- Count to 100 by tens
- Count in order beginning from any number
- Count up to 20 objects
- Compare more, less and equal
- Adding / Subtracting

Science

- Physical Properties
- Weather Patterns
- Seasons of the Year

Social Studies

- Wants and Needs
- Understanding maps and globes

Quarter 4

Reading

- Identify main idea and key details
- Ask and answer questions
- Recognize characters and settings in stories
- Compare stories, characters and texts
- Sound out words
- Read CVC (short vowel words)
- Read words with silent "e" at the end
- Read 50 sight words
- Read simple sentences, books and stories

Math

- Count to 100 by ones and tens
- Add and subtract within 10
- Understand teen numbers are made of a ten and some ones (simple place value)

Writing

- Prints all 52 upper/lowercase letters
- Writes 2 to 3 sentences about a topic
- Uses capital letters at the beginning of sentences and names.
- Proper spacing in between words
- Uses end punctuation correctly
- Spells words with short vowel patterns (i.e. cat, red, not)
- Writes information, opinion, and narrative (story) texts.

Science

- How things move
- Positional words
- Weather Patterns
- Seasons of the Year

Social Studies

- Similarities in self and others
- Elements of culture (How people of different cultures eat, speak, dress, etc.)